

# Caithness District Child's Planning

## Priorities

### Primary Drivers

### Secondary Drivers

### Aim

All Children in Caithness have the best possible start in life, enjoy being young and are supported to develop as confident, capable and resilient, to fully maximise their potential and to feel supported to feel part of the Caithness community.

Young people and families live in increasingly safer communities.

Children and young people experience healthy growth and development.

Children and young people are supported to achieve their potential in all areas of development.

Families receive support, advice and guidance which is well-matched to their needs.

Children and young people are physically active.

Children, young people and their families are supported well to develop the strengths and resilience needed to overcome any inequalities they experience.

Children, young people and families are enabled to tell us what they think about services and the community in which they live.

Improved perception of young people

Children and Young people are supported locally

Engagement with parents and carers

Improve communication and partnership

Competent and confident workforce

Engaging with Children and Young people

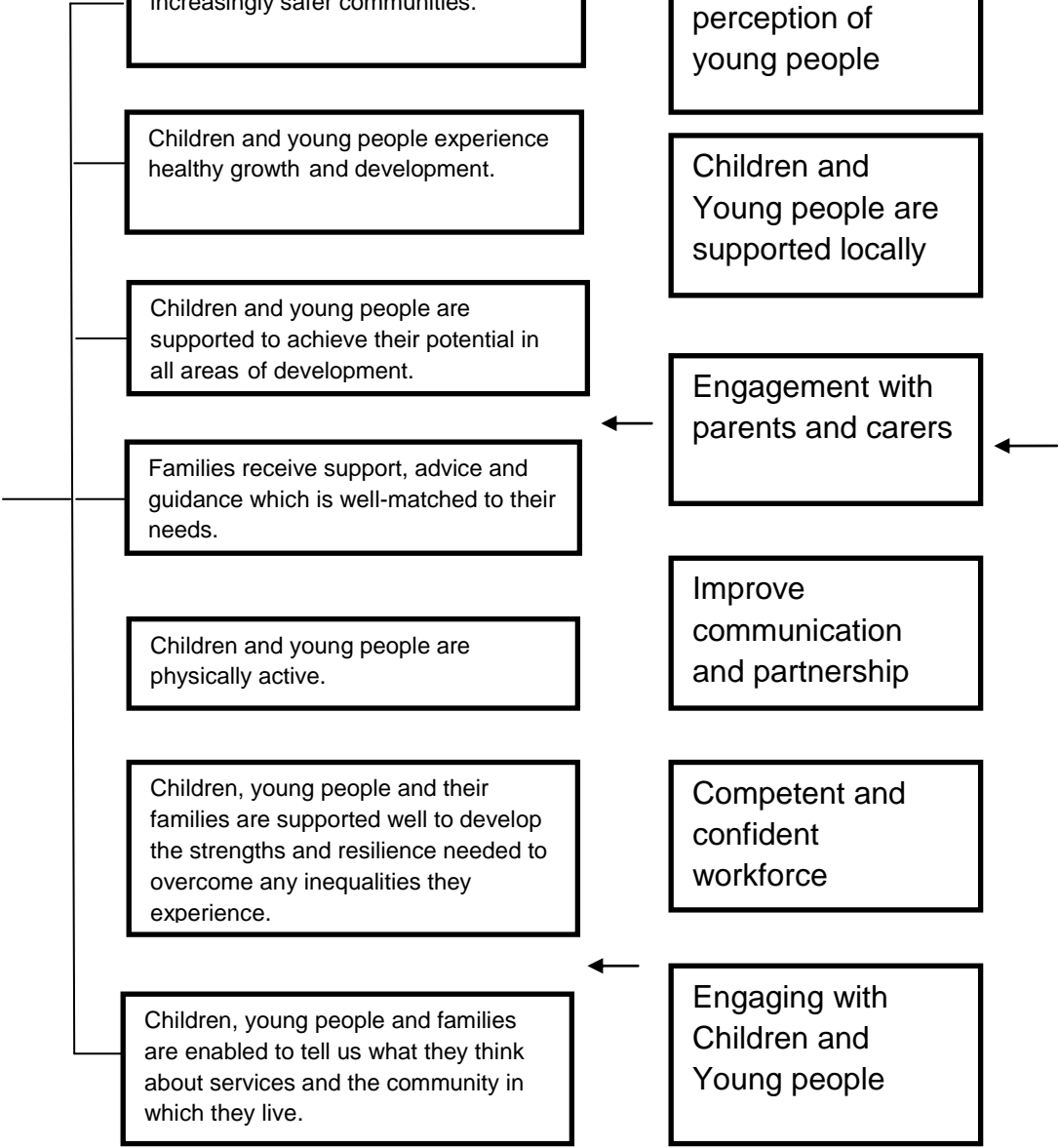
Support children with disabilities and their families in Caithness.

Improve support for Young Carers in Caithness.

Develop a multi-agency training plan for Caithness.

Improve access to amenities and local childcare.

Provide improved opportunities to enable young people who have disengaged from education to re-engage and support children at transition time.



# Caithness District Child's Planning

## Improvement priority:

1. Support children with disabilities and their families in Caithness.

Actions	Measures / evaluation	Timescale	Lead	Update
Carer/Parent groups to be supported to look at alternative thinking to traditional service provision in relation to Self-Directed Support. Examples are pooled funding to joint employ carers or support application for equity release.	Feedback from groups will measure success and be responsible for any directional changes.	6 months	Family Team	
Arrange parent workshop to support changes to S-DS in Highland.	Evaluation at workshops with suggestion follow up.	3-6 months	Family team	

## Final evaluation and future priorities

## Caithness District Child's Planning

### Improvement priority:

#### 2. Improve support for Young Carers

Actions	Measures / evaluation	Timescale	Lead	Update
Identified Care & Learning manager as first contact for Young Carers. This will include funding ID cards if young carers request this.	Attend regular sessions with young carers to keep them informed and take ideas back to partnership.	3 monthly	Angela Echavarren	
Support Young Carers accessing Care & Learning mini-buses for trips. This includes support to have the cost of hire from Education reduced.	Monitor and measure usage.	12 months	Caithness young carers & Angela Echavarren	

### Final evaluation and future priorities

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## Caithness District Child's Planning

### Improvement priority:

3. Develop a multi-agency training plan for Caithness. Including emotional literacy, HPM, equality and diversity, child protection, supporting parents.

Actions	Measures / evaluation	Timescale	Lead	Update
All partners to submit what training they offer to the partnership. This will then be recorded and centrally stored to encourage multi-agency training opportunity with the aim to improve service provision to the community.	Measure take up of attendance at other agency events.	12 months	Caithness partners	
All District Partnership partners to link in to plan and advise of training support they can offer.			All partners	

### Final evaluation and future priorities

# Caithness District Child's Planning

## Improvement priority:

4. Improve access to amenities and local childcare.

Actions	Measures / evaluation	Timescale	Lead	Update
a) Partnership to produce a map of the activities, groups & amenities that are on offer to the Caithness community from all partners. This should be a live document on the Partnership website. b) Exploration of this map being turned into an app for smart phones.	12 monthly. Feedback from community via survey.	12 months	a)All partners to contribute to map.  B)Keith Moncur	
Child Care Partnership to look at developing/promoting childcare opportunities (nursery & childminding) locally.	Measurement from year to year.	12 months	CCP	

## Caithness District Child's Planning

### Improvement priority:

5. Provide improved opportunities to enable young people who have disengaged from education to re-engage and support children at transition time.

Actions	Measures / evaluation	Timescale	Lead	Update
Each Associated School Group to identify how the Pupil Equity Fund spending will help meet this priority.	Feedback from community and measurement from ASGs.	6 months	Twilight group	
Liaison meetings to have standing agenda item on Young People dis-engaged from education to consider individual plans for re-engagement.	Measurement of any improvement in engagement in education.	12 months/ monthly review	Headteachers and practice leads of family team	
Transition group support sessions to be arranged by Children's Service Workers with focus on education participation.	Measurement of any improvement in engagement in education.	12 months	School Years, family team	
One to one and group work to be offered re transition, good mental health and social engagement.	Measurement of any improvement in engagement in education.	24 months/ term reviews	Highlife Highland  (youth development officer)	

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<b>Final evaluation and future priorities</b>				